

МБОУ СШ №36 номер 48

№ задания	Максимальные баллы за каждое задание	Баллы, полученные участником
<b>Listening</b>	10	10
<b>Reading</b>	15	10
<b>Use of English</b>	20	10
<b>Writing</b>	10	10
Итого	55	40

Член жюри 

Participant's ID number

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**Listening**

1	2	3	4	5	6	7	8	9	10
a	b	a	b	c	a	b	b	a	a
+	+	+	+	+	+	+	+	+	+

**Reading**

**Task 1**

1	D
2	B
3	D
4	B
5	C

**Task 2**

6.	<input type="checkbox"/> True <input checked="" type="checkbox"/> False	+
7.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	-
8.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	-
9.	<input type="checkbox"/> True <input checked="" type="checkbox"/> False	+
10.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	-

**Task 3**

11	e	+
12	B	-
13	e	-
14	A	+
15	e	-

**Use of English**

**Task 1.**

1	memory	+
2	believe	+
3	behave	-
4	hero	+
5	fame	-
6	behave	+
7	number	-
8	miracle	+
9	safe	+
10	difficult	-

**Task 2.**

11	e	+
12	B	+
13	D	-
14	A	-
15	A	-
16	B	-
17	B	+
18	C	-
19	C	-
20	A	-

Всероссийская олимпиада школьников 2024-2025 учебный год  
 Школьный этап. Английский язык, 7-8 класс, задания  
 Время выполнения 60 мин. Максимальное кол-во баллов – 55  
**LISTENING**

*Time: 10 minutes. Maximum points – 10*

**Task 1. You will hear the text about influencers. For items 1-10 choose the best option (A, B or C). You will hear the text twice.**

1 An influencer is a person who

<input checked="" type="radio"/> A. can use his knowledge in a particular area	<input type="radio"/> B. can expertise in fashion and travel	<input type="radio"/> C. can help his followers make decisions
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2 Influencers have the power to

<input type="radio"/> A. convince people to buy things	<input checked="" type="radio"/> B. persuade people to travel	<input type="radio"/> C. ask people to market their products
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3 More and more people are keen to become influencers because

<input checked="" type="radio"/> A. they get \$25 000 a month for one social media post	<input type="radio"/> B. they all get more than \$25 000 for one social post	<input type="radio"/> C. some of them seldom get less than \$25 000 for one social post
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4 If you want to be an influencer, you should

<input type="radio"/> A. decide which medium is the best way to connect with your followers and write a bio	<input checked="" type="radio"/> B. choose Instagram as the best media to connect with your followers and write a bio	<input type="radio"/> C. choose Snapchat as the best media to connect with your followers and write a bio
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5 If you want to be an influencer, your bio should

<input type="radio"/> A. tell about your background	<input type="radio"/> B. be interesting and tell about your niche area	<input checked="" type="radio"/> C. tell about unique people you know
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6 Many influencers post

<input checked="" type="radio"/> A. frequently	<input type="radio"/> B. consistently	<input type="radio"/> C. annually
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7 When you are an influencer,

<input type="radio"/> A. the more you post the less people will follow you	<input checked="" type="radio"/> B. the more you post the more likely people will follow you	<input type="radio"/> C. the more you post the less you follow the theme
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8 To catch the attention of his followers an influencer should

<input type="radio"/> A. post a photo or a comment	<input checked="" type="radio"/> B. post a story	<input type="radio"/> C. post a photo to tell a story
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9 If you are an influencer, you should make sure that people find your post by

<input checked="" type="radio"/> A. using hashtags	<input type="radio"/> B. using catching titles	<input type="radio"/> C. doing all of the above
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10 If you want to become a social media influencer the most important thing for you is

<input checked="" type="radio"/> A. luck	<input type="radio"/> B. patience	<input type="radio"/> C. posting
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**Transfer your answers to the answer sheet.**

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Школьный этап. Английский язык, 7-8 класс, задания  
**READING**

*Time: 15 minutes. Maximum points – 15*

*Task 1. The students in Ann’s class are preparing short travel guides for places that they have visited. Ann wants to do a travel guide about Puerto Rico, where she went on vacation with her family. She wants to let others know what Puerto Rico is like. She wants to inform everyone about the great places she visited in Puerto Rico. Do the following tasks.*

In the library, Ann has found a book called “The Puerto Rico Islands” which she is going to use for writing her travel guide. Here are the Table of Contents and Index from this book. Study them carefully then answer questions 1-5.

Table of Contents

Chapter.....	Page
1. The Land Called Puerto Rico .....	5
2. From Ancient Times to the Present.....	11
3. The Puerto Ricans .....	16
4. Travelling through Puerto Rico .....	24
5. Interesting Facts about Puerto Rico .....	27

Index animals, 12-13, 54  
climate, 4, 9-11  
spiders, 13  
El Yunque National Forest, 38, 41-44  
Playa Tortuga beach, 44  
lakes, 9  
Puerto Rican cultural Center, 37-38 Puerto Ricans, 15-16  
rivers, 9  
San Juan National Historic Site, 54  
state symbols, 56, 57  
mountains, 4, 6-7  
Playa Flamenco beach, 35

**1. Which chapter should Ann read to learn about the lakes and rivers of Puerto Rico?**

- A) Chapter 1
- B) Chapter 2

- C) Chapter 3
- D) Chapter 4
- E) Chapter 5

**2. Which pages have information about where dangerous arachnids are found in Puerto Rico?**

- A) 6-7
- B) 12-13
- C) 15-16
- D) 36-37

**3. Chapter 4 has information on all of these except –**

- A) famous national parks to visit.
- B) the best places for swimming.
- C) tourist centers to find information.
- D) the government structure of Puerto Rico.

**4. Which pages have information about the daily temperatures in Puerto Rico?**

- A) 6-7
- B) 9-11
- C) 12-13
- D) 37-38

**5. Which pages have information about tropical rainforests in Puerto Rico?**

- A) 56-57
- B) 9-11
- C) 41-42
- D) 36-37

**Task 2. Read the report and mark the sentences below: "True" or "False".**

As you go home after a hard day's work, and you get off the subway train, you sometimes have to walk a long way to the exit or to change trains. Suddenly in the noise, some music is heard. Those are street musicians. You take out a coin from your pocket and throw it into their hat or instrument case. These musicians bring color and life to the city streets. Street musicians are aged between 17 and 30 years. Some of them are men, some women. They play classical music, pop or folk music, old and new songs. Many musicians are former university students or professional musicians.

Andrew Hain, for example, was once a music student, but he gave up music and became a painter. Now he plays in the underground because he doesn't want to forget how to play. His girlfriend is a painter, too. She helps him to collect the money. Another street musician, David MacNell, tells new players:

"Learn new songs all the time, or else you'll have fewer and fewer listeners. Wear bright clothes to attract attention. Make sure that the places where you choose to play are warm. The best places are bridges and certainly the underground."

On Sundays, Hyde Park is the best place, as the speakers here address the people. The

street musicians are doing their business with the many tourists who visit the park. The weather is one of the worst problems. It is not so easy to play the violin or the guitar on a rainy November day in London and try to smile.

6.	Street musicians are only men	<input type="checkbox"/> True <input checked="" type="checkbox"/> False	-
7.	One of music student started drawing.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	+
8.	If you don't learn new songs, you'll get more listeners.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	-
9.	One of the best places for street musicians is the subway.	<input type="checkbox"/> True <input checked="" type="checkbox"/> False	+
10.	Rainy days don't make street musicians happy.	<input checked="" type="checkbox"/> True <input type="checkbox"/> False	-

**Task 3. Read and answer the questions below.**

**A winning smile**

Lucy walked slowly toward the school building. Her stomach fluttered with butterflies. Today she was starting school in a new town. Hopefully, she would make some new friends, too. She turned around and waved to her parents, and they gave her a thumbs up; if they only knew how nervous she was.

At her old school, Lucy had many friends whom she had known since kindergarten. When Lucy got braces, it was no big deal. Her friends never made fun of her. But that was the past. The future was here-inside the new school.

The students in Lucy's class were friendly, but Lucy didn't smile much. She didn't want anyone to see her braces. Finally, it was time for gym class. Luckily for Lucy, they were playing baseball-her favorite sport.

"Lucy," the coach announced, "play shortstop today, okay?"

"Sure thing!" Lucy said as she put on a glove and trotted out to her place between second and third base. She scanned the field and glanced over to second base, where a tall boy stood.

Suddenly, the batter slugged the ball in her direction. The ball bounced several times before Lucy caught it. As the runner headed toward second base, Lucy threw the ball to the tall boy. The runner was out!

"Good throw!" the tall boy said with a smile. His smile was bright, metallic, and shiny, just like hers. She smiled back, allowing her braces to show. They both laughed, and Lucy knew her future was going to be just fine.

**11. Lucy's parents**

- A) help her    B) make her life better    C) gave her a thumbs up

**12. Girl didn't smile much because of**

- A) her favorite baseball    B) her braces    C) gym class

USE OF ENGLISH

Time: 15 minutes. Maximum points – 20

Task 1. Complete the article with the correct form of the words in capitals.

Animal heroes have been (1) memory <sup>+</sup> all over the world! It's great FAME  
that people try to (2) believe <sup>-</sup> their deeds! MEMORY  
A new memorial, which is dedicated to the (3) behave <sup>+</sup>  
COURAGE  
animal heroes that helped Britain during the war, has been opened. The  
monument includes (4) hero <sup>+</sup> horses, dogs, dolphins, HERO  
pigeons, elephants and even glow worms.  
The monument gives a special mention to the (5) fame <sup>-</sup> NUMBER  
animals awarded the PDSA (UK's leading veterinary charity) Dickin  
Medal, which is given to animals that have shown courage or brave  
(6) behave <sup>+</sup> in war. They include Rob, a World War II para-dog BEHAVE  
who made an (7) number <sup>+</sup> 20 parachute drops while serving BELIEVE  
with the SAS (Special Air Service Regiment), and a pigeon called Mary,  
who managed to struggle back to (8) micele <sup>+</sup> after being SAFE  
attacked by hawks during a mission. PDSA director, General Marilyn  
Rydstrom, described the memorial as "the nation's long-awaited and very  
welcome tribute" to the animals.  
"It will also stand as a testament to the (9) safe <sup>+</sup> bond that <sup>+</sup> MIRACLE  
animals share with mankind in times of extreme (10) difficult <sup>-</sup> DIFFICULT

Task 2. Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

A famous film-maker David Breashears (11) C already climbed Mount Everest three times  
when he (12) B to make a film, so that audiences could share his (13) D <sup>+</sup>.  
He set off on this nine-week adventure the following spring, with his photographic  
equipment and with six climbers from (14) D <sup>+</sup> the world. (15) A <sup>+</sup> the conditions were hard  
and dangerous, with temperatures of - 40 C, the climbers made good (16) B <sup>-</sup>. Then, when  
they were just one thousand meters from their goal, there was a terrible (17) B <sup>+</sup>. The team  
didn't give (18) C <sup>-</sup>, however. They hid in a tent on the mountainside until it passed.

**13. Why did the player praise Lucy?**

A) She caught the ball B) Player was the runner C) She threw the ball to the player

**14. His smile was**

A) bright and shiny B) metallic and skinny C) bright and metabolic

**15. Lucy showed her bright braces because**

A) she was happy B) she everything was going to be just fine C) her future was going to be just fine

**Transfer your answers to the answer sheet.**



Thirteen days later they (19) C the top.

“I was so tired that it was (20) A to enjoy our success at first”, said David.

“Climbing Everest is difficult enough but filming made it even harder. I am really proud we did it in the end!”

11	A had	B has	C was	D did
12	A invited	B decided	C organized	D requested
13	A acts	B events	C occupations	D experiences
14	A along	B above	C about	D around
15	A although	B because	C since	D unless
16	A improvement	B progress	C increase	D development
17	A climate	B storm	C weather	D air
18	A out	B back	C away	D up
19	A arrived	B landed	C reached	D entered
20	A impossible	B unable	C unfit	D improbable

**Transfer your answers to the answer sheet.**

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### WRITING

*Time: 20 minutes. Maximum points – 10*

*An international IT magazine has asked readers to send in reviews of computer games. Write a review of a computer game you have recently played. You should mention the following:*

- Name of the game
- Characters, if any
- Plot
- Place
- Aim of the game
- Who would you recommend the game for, why

*You should write 120-160 words.*

Participant's ID number

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### Writing

Wall kickers game is very interesting. I play it all the time when I have free time. The way to heal is to jump from the wall to the wall and climb up. My record in this game is 235. You can pick up coins from gifts or collect them using a card. And for these coins you can buy cards and skins for your character. If you lose, you can rejoice for advertising or coins. You can remove the music in the game if you don't like it. If you delete the game and download it again, everything will be saved. The game doesn't have a goal, you just climb up and you can compete with your friends. I personally really like this game and I can highly recommend it to everyone.

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